



Overview: Over the next 4 years, Portland Public Schools (PPS) will be purchasing new instructional resources (curriculum, books, manipulatives, digital resources, etc.) for all K-5 classrooms. This newsletter will provide updates on new instructional resources, and opportunities to view and provide feedback on the materials.

K-5 Mathematics

Starting this Fall, students and teachers will be using a new math curriculum called [Ready Math](#). Over the course of the last 9 months, with an equity lens, PPS administrators, teachers and staff have worked hard to evaluate, field test² and ultimately select Ready Math as the District's new K-5 instructional resources. All materials have been translated into Spanish, Russian, Simplified Chinese, Japanese and Vietnamese.



For additional information please contact Patrice Woods at pwoods@pps.net.

K-3 Foundational Skills¹

Over the past two years PPS has been field testing and rolling out [Foundations](#). In the 2020/2021 school year, K-1st grades rolled out Foundations, and in the 2021/2022 school year, 2nd grade will be rolling out Foundations, and 3rd grade will be field testing Foundations.



For additional information please contact Emma Wang at hwang@pps.net.

K-5 Humanities

In 2021, PPS contracted with The Oregon Historical Society (OHS) to update the 1992 publication of "Portland, Our Community: Children's Readings". The redesigned publication will support and align to the Oregon Social Sciences, English Language Proficiency, and Ethic Studies Standards as well as Common Core. The four publications will include: "Portland Becomes a City", "Portland Biographies", "Portland Since Time Immemorial Through Today", and Portland Stories of Action and Impact. Schools will begin rolling out these materials during the 2022/2023 school year.



For additional information please contact Emma Wang at hwang@pps.net.

K-5 Spanish Dual Language Immersion (DLI)

A review committee composed of representatives from all 10 Spanish DLI programs evaluated and, with Board approval, selected a new Spanish biliteracy curriculum- [Benchmark Adelante/Advanced](#). These instructional resources are fully aligned to both English and Spanish Common Core State Standards (CCSS), and they serve to integrate Language Arts, Social Studies, Science, Social Emotional Learning and culturally responsive pedagogy.



For additional information please contact Emma Wang at hwang@pps.net.

For general adoption information, please contact Mary Wiener at mwiener@pps.net

¹Foundational Skills is a set of skills students must master before they can become fluent readers. These skills include the alphabet, the concept of print, phonological awareness, phonics, high-frequency words, and fluency.

² Field Testing is the stage at which the curricula being evaluated for selection is introduced to a select number of schools, teachers and students in order to continue to evaluate for efficacy and equity.